



Career News Edition 9 Monday 3 August 2015

Dear Parents and students,

Welcome to the first newsletter for term 3. It is fast becoming the **"Term of Transition".** Pathway planning for all our students occurs in this very busy term.

YEAR 9 STUDENTS

We welcomed our Year 9 students and families at our Parent Information night on Monday 20th July and this was the start of their pathway planning into Year 10. On **Thursday 13th August** we will welcome our Year 9 students back to the Pasco Campus for their Transition afternoon. Students will experience a **"Subject Supermarket"** that will enable them to ask any questions about their prospective subjects and experience the senior campus. On **Wednesday 2nd September Year 9 students will undertake a course counselling appointment** during which their forms will be submitted. Good luck Year 9's!

YEAR 10 STUDENTS

Our Year 10 students begin their course counselling appointments today-Monday 3rd of August and all appointments will finish by Thursday 13th August. On Friday 14th August student course selection forms are due for submission. Information regarding tertiary entry for 2018 is available on the VTAC website (www.vtac.edu.au look for VICTER 2018 in Publications). Students should read their Course Selection Handbook and CHOICE 2018 carefully when considering their pathway. Year 10's are encouraged to ask lots of questions, attend open days and make the most of the resources available at school.

YEAR 11 STUDENTS

Year 11 student will **submit their Course Selection forms on Wednesday 12 August**. Year 11 students should be finalising their subjects. We encourage our Year 11 students to attend university Open Days this year. This can be a highly beneficial exercise in Year 11 for students' pathway planning rather than leaving it to the Year 12 year when SAC's and study dominate days and weekends. Students can also now access the new and improved Course Search function on www.vtac.edu.au and complete a search of any course. Students can input their prospective Year 12 VCE subjects to find out all the courses they are eligible to apply for upon successful completion in Year 12. Definitely worth a look!

YEAR 12 STUDENTS

Year 12 students will be making some decisions this term about their VTAC applications. Tomorrow, Tuesday 4th August, Year 12 students will attend a **VTAC briefing in the Study Centre** during period 4 on how to apply for Tertiary or TAFE courses.

VTAC APPLICATIONS – Applications for university, VET and private provider courses for 2016 open on Monday 3 August through the Victorian Tertiary Admissions Centre

APPLICATION

website. Any **Year 12 student** wishing to apply for courses needs to visit www.vtac.edu.au.

Timely applications **close on 30 Sept**. After that the application fee rises from \$29 to \$95. Students can apply for up to 12 courses, placing them in the order they most want them. Students will receive an offer early in 2016 for the highest course in their list for which they meet the requirements (eg ATAR). Students will be able to change their application at various times from 3 August 2015 through to February 2016. Check out prerequisites and selection criteria for courses you are applying (eg interview, audition, folio presentation?).

 SPECIAL ENTRY ACCESS SCHEME (SEAS) – The Victorian Tertiary Admissions Centre (VTAC) 2016 Guide has a section about SEAS (p. 43-54), www.vtac.edu.au/who/seas.html. Are you eligible for special consideration for your course application? There are four categories of disadvantage. NOTE: SEAS applications are made on the VTAC website, but can only be done after applying for courses (SEAS applications close: 6 October).

Students are encouraged to attend Open Days. See <u>http://www.vtac.edu.au/opendays.html</u>

OPEN DAYS HAVE STARTED....make sure you attend!

- Sun 9 Aug Australian Catholic University (ACU) (Fitzroy); Deakin (Geelong campuses); La Trobe (Bundoora); RMIT; William Angliss
- Sun 16 Aug Melbourne; Monash (Parkville Pharmacy); La Trobe (Bendigo)
- Sun 23 Aug Box Hill Institute; Deakin (Burwood); Victoria (Footscray)
- Sun 30 Aug ACU (Ballarat); Federation (Ballarat & Gippsland)
- see <u>http://www.vtac.edu.au/opendays.html</u>

HOW TO GET THE MOST OUT OF OPEN DAYS – Don't just wander, try these:

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•	Get	an	Open	Day	Guide	(eg	from
	www.deakin.edu.au/openday,						
	www.openday.unimelb.edu.au,					or	
	http://destination.monash/open-day).					Check	when
	releva	ant info	rmation s	sessions	are on		
				~			

- Allow sufficient time for your visit; two hours or so . would be advisable
- Speak to staff about courses which interest you note . your questions beforehand
- Get a student perspective speak to students studying courses which interest you
- Collect information/brochures
- Ask about industry based-learning (IBL) opportunities; . ask about international study opportunities - a popular option
- Consider transport issues; is the campus accessible from • where you live?
- Check the environment where you will study; will you . be happy there for three/four years?
- Consider the facilities/clubs offered at your preferred . institution
- Consider visiting a rural campus, especially if you think . you won't obtain a high enough ATAR for a metropolitan campus. ATAR's are often lower and they often offer more personal assistance, accommodation, and a lifestyle which will suit some students.

NOTE: If Year 12's are applying for a course involving an interview/folio presentation/audition as part of the selection process, attendance is A MUST! You might be asked what you learned at Open Day.



SCHOLARSHIPS FOR YEAR 1.

12 STUDENTS IN 2016 - All Year 12 students planning tertiary education in 2016 need to be aware of scholarship opportunities. A good starting point to find out about



them is go to the VTAC website (www.vtac.edu.au) and then Scholarships at the top of the screen. You can apply for many of the available

scholarships on the VTAC site, often awarded on the basis of your ATAR. However, some scholarships require an actual application. To find these, go the individual institution websites (eg www.rmit.edu.au/scholarships). Many scholarships are offered on the basis of equity issues, not just academic performance.

2. MONASH UNIVERSITY NEWS -

STATISTICS – In the 2014-15 period, first preference applications for Monash went up by 3.5% (in a time of less VTAC applications). Monash 'Guarantee' and Special Entry Access Scheme (SEAS) places went up by 26.3%.

WHAT IS THE MONASH GUARANTEE? Ability to succeed at university is about more than your ATAR. The Monash **Guarantee** can provide you with a course offer even if your ATAR is below the 2015 Clearly-In. If you have experienced financial disadvantage, are an Indigenous Australian or, attend a Monash University under-represented school (from 2015 it will depend on your home postcode rather than school). To find out more go to: www.monash.edu/guaranteedentry.

Monash is examining how it can offer higher education in the south-east of Melbourne. It is expected that this will involve the Monash Berwick Campus, but for 2016 it will be 'business as usual' there. It's hoped that extra courses will be offered at the campus soon. The only immediate change is that **Nursing** will be consolidated at Clayton and Peninsula and as a result, first year nursing will not be offered at Berwick in 2016.

SPORTS SCHOLARSHIPS - Elite athletes are able to apply for scholarships at Monash. You need to apply for your course through VTAC, and then to TeamMONASH for your scholarship (not applied for through the VTAC scholarship application process). See: www.monash.edu/teammonash.

NEW DOUBLE DEGREES IN DESIGN AT CAULFLIELD

- From 2016 Monash will offer double degrees in **Design** and Business, Design and Information Technology, and Engineering and Industrial Design. Double degrees allow you to study broader areas than a single degree, in less time than it takes to do them separately. They can improve career options as well. Many students study overseas for part of their degree. The Monash campus at Prato in Italy, is a popular option for design. Applicants for design courses apply through VTAC (www.vtac.edu.au) as usual (from 3 August), but must contact MADA (Monash Art Design and Architecture) via their website for an interview as well (www.monash.edu/mada). Most Monash staff work in industry – a big plus for students.

NUTRITION AND DIETETICS - From 2016, Dietetics will be a Masters qualification at Monash. The most direct pathway into the Masters degree will be after completing the **B. Nutrition Science at Monash**. It will not be possible to study dietetics as an undergraduate degree - the same as at Deakin. The B.



Nutrition Science Scholars program is offered for VCE high achievers. These students are guaranteed a place in the Masters program so long as they maintain at least a credit average. If you complete



the B. Nutrition Science at Monash, the Masters will take 18 months. For those coming from another degree it will take two years. See: www.daa.asn.au for information about dietetics.



3. EXPERIENCE THE OUTDOORS – Experience being an Outdoor and Environ-mental Education student at La Trobe. The 5-day program, for Year 10-12s, offers

either climbing and bushwalking or paddling and bushwalking. When: 28 Sept-2 Oct; Where: Begins at Bendigo campus; Cost: \$100; Info: www.latrobe.edu.au; Search: Experience the Outdoo



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Search: Experience the Outdoors. 4. WHAT ARE APPRENTICESHIPS

TRAINEESHIPS? An apprenticeship or traineeship is a pathway to skilled employment and further training opportunities. They can be undertaken on a full or parttime basis and can be used as a stepping stone to a career in one of 500 occupations across a wide range of industries. To do an apprenticeship/ traineeship you must have a job. Apprentices/trainees learn industry skills by combining paid work with training through a Registered Training Organisation (RTO). The training leads to a vocational qualification, ranging from a Certificate I to an Advanced Diploma level, and is recognised throughout Australia. Info: www.education.vic.gov.au/training/employers/appren tices/Pages/default.aspx. Also see: www.grouptraining.com.au.

5. RMIT NEWS

SEPTEMBER HOLIDAY SHORT COURSES – Those on offer are: Ableton Live Music (Music software program), Audio Production – Studio Recording, Production, Lighting for Live Events, Food Photography and Folio Preparation in Photography. **Information**: 9925 8111, <u>enquiries@rmit.edu.au</u> and www.shortcourses.rmit.edu.au – get in early!

WOMEN IN ENGINEERING EVENT – For National Engineering Week, RMIT has an event for women considering a career in engineering. Hear from engineers and gain insights into the career. When: 1pm, Sun 9 Aug (RMIT Open Day); Where: Story Hall, Building 15, Level 7; Info: http://openday.rmit.edu.au/event/3371/women-inengineering.

RMIT FLIGHT TRAINING DAY – Students interested in a career as a pilot are invited to the RMIT Flight Training Open Day at Point Cook. Meet experienced flight instructors and learn about careers. **When**: 10am-4pm, Sun 23 Aug; **Where**: RAAF Williams Base Point Cook. 6. PATHWAYS TO UNIVERSITY – Some students who would like to study at university do not obtain a high enough ATAR to access their preferred course. What happens then? Many universities offer pathways into university. For example, Deakin has Deakin College, Monash has Monash College, La Trobe has La Trobe Melbourne and Swinburne has UniLink. Courses at these institutions can be accessed with lower ATARs and often provide pathways into university.

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Other pathways exist. For example, **Monash** has a number of diploma programs (in science, business, education & nursing), the **University of Melbourne** offers a Diploma of General Studies as a possible pathway, **ACU** offers courses through ACUCom, while **Swinburne**, **RMIT** and **Victoria** Universities offer certificate and diploma courses through their VET divisions, often offering pathways to university. Furthermore, some **VET providers** (eg Box Hill Institute) have formal pathways in place to access particular university degrees.

Keep in mind as well, as noted in previous issues, that some universities allow students to access their courses on **a lower ATAR** as a result of the students' **involvement in their communities** (eg **Aspire** at La Trobe and the **Early Achievers Program** at ACU).

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